Settlers Farm Campus Kindergarten Philosophy Statement

At Settlers Farm Campus Kindergarten we provide your children with the opportunities to grow and develop as confident individuals in a positive and nurturing environment. We foster their learning and creativity through hands on real life experiences within a play based curriculum using the Early Years Learning Framework.

Our kindergarten is a place where staff, families and children work actively together in partnership to create a learning environment which is responsive to the individual needs, cultural and family diversity of the children and the community. As educators, we give priority to nurturing relationships and providing children with emotional support and assist children to develop the skills and understandings they need to interact positively with others. We share the same vision as Settlers Farm Campus R-7:
“Settlers Farm Campus as a community works together to inspire our students to develop respectful relationships, be resilient and maximise their potential”

The five principles of the Early Years Learning Framework are:

- Secure, respectful and reciprocal relationships
- Partnerships
- High expectations and equity
- Respect for diversity
- Ongoing learning and reflective practice

We believe these are fundamental in the development of children’s learning and well being.

Within this context we……
- provide a play based curriculum, where children’s voice is acknowledged. Children and educators are actively engaged in the learning.
- encourage children to discover the pleasure of learning and have fun in the process.
- provide opportunities for nature play experiences and learning.
- promote a strong sense of well being – nurturing relationships where the kindergarten community (families, children and educators) feel happy, secure and accepted
- foster the development of children’s trust and confidence.
- build on children’s prior knowledge to support, challenge and extend their learning.
- embrace diversity and inclusivity, recognising children’s rights to have their cultures identities, abilities and strengths acknowledged and valued.
- will incorporate the ‘Success Learners Early Childhood Program’ – helping children learn the skills which will help them achieve to the best of their ability and experience positive social-emotional wellbeing.

Reviewed: 22nd July 2015
Endorsed: 12th August 2015
To be reviewed: 2017